

Center for Programs in Education

The Center for Programs in Education (CPE) provides collaborative and challenging learning environments that continue Antioch's long tradition of progressive education and respond to contemporary challenges and opportunities for children, youth and adults.

Antioch Seattle education programs draw on current research and study the implications of that research for learning. All offerings in the Center promote constructivist pedagogy, critical reflection about practice in the increasingly multicultural world, critical reflection about the social and political beliefs that influence institutions and commitment to justice through transformative education. Education programs emphasize close integration of theory and practice and reflect Antioch's commitment to social justice, whole person learning and leadership for responsible educational change.

All education candidates are expected to develop as competent practitioners who use teaching and learning opportunities to promote the principles and values of diversity and equity for all people.

Meeting a Range of Needs

Antioch Seattle offers degrees and certification preparation options both on and off campus:

- Bachelor of Arts in Liberal Studies completion with recommendation for a Washington state residency teaching certificate
- Graduate Teacher Preparation leading to recommendation for a Washington state residency teaching certificate with the option to complete a Master of Arts in education
- Master of Arts in Education

Bachelor of Arts in Liberal Studies – K-8 Teacher Preparation (BATP) (Residency Certification)

Antioch's Bachelor of Arts completion with teacher preparation provides opportunities for paraprofessionals, instructional assistants in public schools and others interested in working in school settings.

An Integrated Approach

The design of this program incorporates the values and core competencies of the Antioch Seattle B.A. in Liberal Studies program (a bachelor's completion program) and teacher preparation. Core competencies in Antioch's B.A. program require graduates to:

- Demonstrate critical interdisciplinary inquiry
- Convey an understanding of the depth and diversity of human experience
- Communicate effectively through dialogue, writing and creative expression
- Convey an understanding of science and the natural world
- Demonstrate self-awareness, reflective practice and social responsibility

Admission Criteria

In addition to fulfilling Antioch's general admission requirements, applicants must have:

- 85 to 90 quarter credit hours from regionally accredited institutions
- Minimum of 40 hours of work with groups of students in elementary or middle school classrooms



- High degree of literacy in all basic skill areas
- Two letters of recommendation
- Current resume
- Passing score on the Washington Skills Test – Basic (WEST-B)
- Evidence of strong, positive moral character

Degree Completion Requirements

- Completion of 180 credits, including at least 96 credits at Antioch Seattle
- Successful completion of field experiences, including student teaching
- Completion of degree work in a timely fashion
- Passing score on the Praxis II (West-E) followed by student teaching

Required Coursework

Completed Before Student Teaching
(84 credits)

Liberal Studies Courses (21)

- EDUC300: Reflective Practice
- EDUC321: Literature: Exploring Lives Through Story
- EDUC331: The Arts & The Imagination
- EDUC341: The Meaning & Practice of Social Studies

EDUC350: Math Content for K-8 Teachers, I

EDUC351: Math Content for K-8 Teachers, II

WRTG405: Writing in Academic Contexts

Note: Passing scores on the WEST-B are prerequisite to taking Teacher Preparation Courses

Teacher Preparation Courses (60)

EDUC302: Schooling in America

EDUC303: Multicultural Education

EDUC304: Child Development & Educational Psychology

EDUC306: Schools, Society and Technology

EDUC310: Curriculum & Instruction

EDUC320: Children's & Adolescents' Literature

EDUC360: Literacy Issues and Methods I

EDUC450: Literacy Issues and Methods II

EDUC430: Teaching the Arts

EDUC440: Teaching Social Studies

EDUC450: Math Methods for K-8 Teachers

EDUC452: Teaching Life Science w/Lab

EDUC454: Teaching Physical Science w/Lab

EDUC456: Teaching Earth & Space Science w/Lab

EDUC458: Health, Fitness & Safety Education

EDUC477: English as a Second Language

EDUC479: Children With Special Gifts & Needs

EDUC480: Current Assessment Practices

EDUC481: Educational Law and the School

EDUC484: Classroom Management & Discipline

Note: Passing scores on the PRAXIS are prerequisite to Student Teaching

Professional Development Courses (15)

EDUC485: Field Experience

EDUC490: Student Teaching

EDUC491: Integration Seminar

Upon successful completion of student teaching and all degree requirements, students are awarded a Bachelor of Arts in Liberal Studies degree and qualify for recommendation for a Washington state residency teaching certificate.

Graduate Teacher Preparation (GTP) (Residency Certification)

Graduate Teacher Preparation emphasizes social change and innovative program design. Options include specializations within elementary education with the opportunity to complete the Master of Arts in Education degree. Students arrive with a Bachelor of Arts or Bachelor of Science and advanced degrees with an interest in changing careers and teaching in schools with diverse student populations. Candidates learn to:

- Plan and implement curriculum that meets the needs of diverse students
- Teach in diverse classroom settings
- Manage the material and human dynamics of the classroom
- Nurture the holistic development of all students
- Develop computer literacy and use educational technology in the classroom
- Perceive and reflect on one's role as a teacher

- Communicate effectively with students, colleagues, parents and community members
- Assume leadership roles to advocate for children

Credit loads vary depending upon the location and expectations for endorsement work completed outside of this program. On campus, students are expected to complete many of the endorsement requirements on their own. Therefore, Antioch offers 62 credits for teacher preparation only and 74 total credits for master's degree completion.

The Master of Arts in Education is available to students in the Graduate Teacher Preparation program. Students focus on action research models, social change and curriculum design and analysis. The master's program culminates in completed inquiry projects.

Admission Criteria

In addition to fulfilling the general admission requirements of Antioch Seattle, applicants must have:

- B.A. or B.S. degree
- Undergraduate cumulative GPA of 2.5 out of 4.0
- Minimum of 40 hours of work in schools
- High degree of literacy in all basic skills areas
- Evidence of strong, positive moral character
- Two letters of recommendation
- A current resume
- Approved plan for completion of endorsement requirements
- Passing score on Washington Educators Skills Test – Basic (WEST-B)

Completion Requirements for Certification

- Completion of endorsement requirements
- Successful completion of field experiences
- Passing score on the Praxis (West-E) followed by student teaching

Upon successful completion of student teaching and all requirements, students qualify for recommendation for a Washington state residency teaching certificate.

Note: Passing scores on the WEST-B are prerequisite to taking Teacher Preparation Courses

Teacher Preparation Courses

- EDUC502: Educational Foundations
- EDUC504: Diversity and Equity
- EDUC506: Technology in the Classroom
- EDUC509: Child Development and Learning
- EDUC510: Curriculum and Instruction
- EDUC534: Integrated Arts Instruction
- EDUC540: Instructional Methods: Social Studies
- EDUC550: Instructional Methods: Mathematics I
- EDUC552: Instructional Methods: Science
- EDUC558: Instructional Methods: Health Education & Physical Education
- EDUC560: Literacy Issues and Methods I
- EDUC577: English as a Second Language
- EDUC580: Current Assessment Practices
- EDUC581: Educational Law & the School
- EDUC584: Classroom Management & Discipline
- SPED602: Children With Special Needs

Note: Passing scores on the PRAXIS are prerequisite to Student Teaching

Professional Development Courses

- EDUC585: Field Studies
- EDUC590: Student Teaching
- EDUC591: Support Seminar
- EDUC592: Integration Seminar

Master's Project Courses

- EDUC610-620-650: Inquiry Project/Development/Report

Completion Requirements for Degree

Upon successful completion of a research or inquiry project, students receive a Master of Arts in Education.

Master of Arts in Education (M.A.Ed.)

This flexible, 48-credit program serves educators who teach at all levels – PK-12 and beyond. Emphasis is on preparation for leadership in educational change and students have latitude to select a focus area unique to their needs and interests. Core courses explore broad issues of interest to educators in their everyday work. Most courses are offered in the late afternoon and occasionally on weekends. All courses are designed to meld the best of contemporary theory and research with focused attention to applications in the students' own work settings. The M.A.Ed. curriculum embodies the value the faculty places on the skills, knowledge and talents students bring to their graduate work. Students have worked in a variety of settings with people of all ages. Fields include early childhood and K-12 education, adult education, community college instruction, English as a second language instruction, public service education and community

education in ecology, health and the arts. Graduates typically use their expanded knowledge base and professional experience to promote and lead efforts for change in their schools, districts, colleges, businesses and communities. Many have received local, statewide and national recognition for designing new educational models and approaches for creating programs dedicated to addressing social equity and justice.

Admission Criteria

In addition to fulfilling the general admission requirements of Antioch Seattle, applicants must have:

- B.A. or B.S. degree
- A current resume
- Two letters of recommendation

An Emphasis on Student Choice and Self-direction

Each student pursues areas of professional interest in the program through student-selected studies. These studies may take many forms, including participation in self-directed independent study, collaborative projects, special topic courses offered in the education programs, related courses from other centers at Antioch Seattle or internships and field experiences. Coursework is designed around three areas: Core Knowledge Area; Inquiry and Reflection; and Concentrations or Endorsements.

Core Knowledge Area (12 credits)

Diversity & Equity
Curriculum Studies
Educational Change, Leadership & School Reform

Inquiry and Reflection (16 credits)

Introduction to Inquiry
Inquiry Proposal
Inquiry Development
Inquiry Report

Concentration/Endorsement Options (20 or more credits)

Contemporary Adult Education
Early Childhood Education*
Education for Sustainability
Environmental Education
Global Education
Integrated Arts
Library Media*
Middle School Math/Science*
Native American Education
Reading (Literacy)*
Special Education*
Theater Arts*

**Washington state endorsement*

To enhance the selected studies, research projects enable students to examine in detail an area of professional interest. Students design their projects to pose and answer questions important to their work as educators.

A Collaborative Learning Environment

Faculty and peer support are important components of learning. The faculty encourages cooperative models of learning in an environment of critical intellectual inquiry. All students participate in introductory and concluding seminars. These seminars provide students with support from faculty and peers for program planning, independent study development and research. Students find opportunities for both independent and collaborative work in classes, projects and research.



Concentration/Endorsement Options

Concentration areas are designed by students in cooperation with an adviser. Students combine courses, independent studies and collaboration projects. Areas of specific interest include environmental education and Native American education.

Endorsement areas lead to Washington state endorsement. Related area endorsements may be obtained via Pathway II and/or as part of the Master of Arts degree for experienced educators.

Evidence elements for endorsements include:

- A. A professional portfolio
- B. Performance on Pedagogy Assessment Tool
- C. Performance on West-B & E
- D. Documentation of alternative work

Students create an exemplary instructional plan in the new endorsement area using the criteria described in the state of Washington Pedagogy Assessment Tool (PDF). They clarify and document readiness to meet the prerequisites of the required practicum and competencies in the new endorsement area.

The practicum consists of three to six weeks (30 hours) of supervised internship in a classroom appropriate to the new endorsement area. Students also collect documentation to be used as work samples for the exit portfolio.

For the culminating project, students prepare an exit portfolio, a collection of instructional plans and samples of student work to document content knowledge and teaching effectiveness.