

Antioch University  
Masters in Education, School Library Media Program

## Building Leaders Graduate Scholarship Application Form

This application form and your attached essay will be used to determine eligibility for a federally-funded scholarship equal to 50 percent (**Leader50**) or 75 percent (**Leader75**) of tuition charged by Antioch University. (Students applying for the 75 percent scholarships must also complete a FAFSA form - Free Application for Federal Student Aid - available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to determine financial need.)

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### Contact Information

Date of Application: \_\_\_\_\_

Name of Applicant: \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_

Home Phone: \_\_\_\_\_

Personal Email Address: \_\_\_\_\_

Current Employer: \_\_\_\_\_

Employer Address: \_\_\_\_\_

\_\_\_\_\_

Employer Phone: \_\_\_\_\_

Name of Employer Contact Information: \_\_\_\_\_

Your Current Position/Title: \_\_\_\_\_

Your Work Address: \_\_\_\_\_

Work Phone Number: \_\_\_\_\_

Work Email Address: \_\_\_\_\_

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## Enrollment & Eligibility Status

Only certified teachers who lack school library media certification qualify for scholarships. Applicants must be accepted to Antioch University Seattle's Masters in Education program with school library certification. Check all that apply.

I am a certified teacher in the state of \_\_\_\_\_.

I am working in a school library without a school library media endorsement or on emergency certification.

I am in the process of applying to Antioch University Seattle's M.A. Ed Graduate Program as a degree-seeking student.

I have been accepted in Antioch's Masters in Education Program.

I am requesting a **Leader50** scholarship and will not be submitting a FAFSA.

OR

I would like to be considered for the **Leader75** and I am in the process of completing the FAFSA to determine eligibility.

## Leader Scholarship Criteria

Applicants' scholarship eligibility will be determined according to the following criteria as well as the content of the 1-2 page essay that must accompany this form. Complete item 6 only if you wish to be considered for a **Leader75**.

### 1. Cultural or Ethnic Diversity (Check all that apply)

African American

Asian/Pacific Islander

Caucasian

Latino/Hispanic

Native American/Alaskan Native

**2. Gender**

Male \_\_\_\_\_ Female \_\_\_\_\_

**3. Under-Served, High-Need Geographic Areas**

Please answer the following for the school district in which you are employed. If you are not employed, answer these questions for the school district in which you live.

\_\_\_\_\_ I work in the school district of data supplied below.

\_\_\_\_\_ I live in the school district of data supplied below.

\_\_\_\_\_ I am not currently employed in a school district.

\_\_\_\_\_ **Work in a “poor” school district** (Fill in the blanks below.)

\_\_\_\_\_ percent of free and reduced-price lunch eligibility

(NOTE: You will need to obtain this information from the school district. In your essay, you may elaborate on the school’s participation in various federally subsidized programs that are based on socio-economic need, such as the Child Nutrition Program which includes the National School Lunch Program, School Breakfast Program, Special Milk Program, Child & Adult Care Food Program, Summer Food Service Program, and the Nutrition Education & Training Program.)

\_\_\_\_\_ percent of students from families with incomes below poverty

\_\_\_\_\_ **Work in a small school district**

Student population of district = \_\_\_\_\_

(NOTE: A “small” school district is defined as having less than 1500 students in the K-12 population.)

\_\_\_\_\_ **Work in a rural school district**

Population per square mile = \_\_\_\_\_

(NOTE: A “rural” school district is defined as having less than 100 persons per square mile within school district boundaries.)

\_\_\_\_\_ **Work in an inner city environment**

Specify city: \_\_\_\_\_

**4. Proximity to a Degree-granting, Library Science University**

\_\_\_\_\_ Identify the closest university offering a graduate degree in library science or library endorsement

\_\_\_\_\_ Number of miles in driving distance (one way) from above-named university

## 5. Administrator Who Will Enroll in the School Library Advocacy Course

Applicants are encouraged to recruit an administrator to the Library Advocacy Course. The principal or administrator does not need to be your building principal or employed within your district. Full information on this short online course is available at <http://libweb.mansfield.edu/lapis/principals.asp>.

Name of Principal/Administrator:

Present Job title/Position:

Work Address:

Work Phone Number:

Work Email Address:

Home Address:

Home Phone Number:

Personal Email Address:

I, \_\_\_\_\_ agree to enroll in Mansfield University's online course, School Library Advocacy for Administrators. I understand that the program which is offered in the summers and occasionally during the school year requires me to access and participate in four online modules. The program will run approx. five weeks. Anonymous pre and post surveys will be administered for research purposes. Upon completion, I will receive \$500 for professional development activities to improve the school library program of my school. There will be no fees charged to me or my school for participation in this program.

## 6. Financial Need

If you are applying for **Leader75**, check below, answer the following question, and file a FAFSA form online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

\_\_\_\_\_ I completed the online FAFSA on \_\_\_\_\_ and requested that the results be sent to Mansfield University.

\_\_\_\_\_ I am in the process of submitting the FAFSA online.

## 7. Other Tuition Reimbursement & Scholarship Plans

If you are receiving any other scholarship support or your school district or current employer financially reimburses you for part of or all graduate tuition for these school library courses, please explain the level of support or reimbursement below.

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### Application Essay

Attach a one to two-page essay describing your leadership qualifications and experience within the school community. Include why you wish to become a school library media specialist. Please add any relevant information to the criteria of high-need geographic area and financial need as may be needed for clarification.

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Printed Name \_\_\_\_\_

Signature \_\_\_\_\_ Date: \_\_\_\_\_

**RETURN THIS COMPLETED FORM BY NOVEMBER 30, 2007, TO:**

Christie Kaaland  
Antioch University Seattle  
2326 Sixth Avenue  
Seattle, WA 98121

FAFSA forms are completed online or sent to:  
Federal Student Aid Programs  
P.O. Box 4691  
Mt. Vernon, IL 62864-0059

Refer Scholarship questions to:  
Christie Kaaland, Antioch University Seattle, ckaaland@antiochseattle.edu

Refer Admissions questions to:  
Doug Arnold, Antioch Admissions Office, darnold@antiochseattle.edu

An Institute of Museum and Library Services Federal Grant Award  
"Laura Bush 21st Century Librarian Program"