

Center for Creative Change Student Symposium 2009

June 16 & 17

Antioch University Seattle

**equipping students
to become leaders
for organizational and
environmental sustainability,
social justice and positive
social transformation**



**M.S. in Management (MGT)
M.A. in Environment and Community (E&C)
M.A. in Organizational Psychology (OPP)
M.A. in Strategic Communication (STC)
M.A. in Whole Systems Design (WSD)**

Tuesday, June 16

9 to 9:45 a.m. **Symposium Opening** Room 100
Hava Aviv, E&C

Twice yearly, students share significant learnings with faculty, staff, friends, family and the wider community and engage their audiences in their learning journeys.

Conversations will occur throughout the day. Refreshments are available.

At the end of the second day, join in a celebration for students, faculty, friends and families.

10 to 11:30 a.m.
Room 100

Inside-Out and Outside-In: Designing with the Whole System in Mind

Lisa Wiebe, WSD
Maria Tello, WSD
Piper Menke, OPP
Elizabeth Pew, WSD

“You cannot solve a problem from the same consciousness that created it. You must learn to see the world anew.”
~ Albert Einstein

Explore the possibilities for emergent innovations through the application of systems thinking and wholistic design. Traditional problem-solving methods rely heavily on the “expert” model and focus on what’s not working. It’s no surprise then that 75% of all expert interventions fail, costing goodwill of participants and billions of dollars each year. In contrast, a whole systems design approach focuses energy to achieve desired goals through creativity and consideration of context and available resources. Join this dynamic group to discover what can be achieved when we refuse to solve problems and dare to design.

11:30 a.m. to 1 p.m.
Lunch Break

1 to 2:30 p.m.
Room 100

Dr. Changelove: Or How We Learned to Stop Worrying and Embrace Collaboration

Kirsten Koba, E&C
Eric Sanford, E&C
Laura Killian, E&C
Jan Keller, STC

By shifting the context in which we engage, we can design collaborative processes to create the future we envision today. Using our work with Sustainable Seattle’s Leadership Lab as a framework, we explore how creating a shared vision, leveraging assets and harnessing diverse perspectives provides the solutions needed for these times of change and ambiguity.

2:45 to 3:30 p.m.
Room 100

Story as Transformation: Building Communities of Wisdom, Resilience and Imagination

Aimie Vallat, STC
Larry Lorkowski, STC

In separate projects, Aimie and Larry explored the importance of storytelling and video-making as a tool for social change. Aimie’s work with Transition Whidbey, a citizen movement focused on building local resiliency, was to co-create an advocacy video as well as a youth photo essay for a Food Asset

Mapping project on Whidbey Island.

Larry’s project explored the meaning of elders’ lives, through a series of recorded interviews and World Café events, which initiated discussion among Boomers who will be entering elderhood soon.

Aimie and Larry present their projects within the context of a wheel – where the cycle of design, action and reflection illustrate individual and communal stories.

3:45 to 4:15 p.m.
Room 100

Learning About Social Change Through Seattle’s Table

Jessica Brockish, STC

How can social change agents find appreciation of creative tension, failed attempts and conflict to guide an organization toward lasting change? Seattle’s Table is a case study on how strategic communication, reflective practice and participatory strategies can be utilized in program development and implementation.

Wednesday, June 17

9 to 11:30 a.m.

Room 200

Reflecting on Bridges: From Isolation to Collaboration

Kat Myers, OPP

Priya Nagar, OPP

James Sasongko, OPP

Marnie Schaetti, STC

Lily So-too, E&C

Katie Steinhauer, E&C

Ian Todd, STC

Each of our capstone change projects supported individuals, organizations and communities as they aligned to common purpose. Conducting separate projects in a variety of venues, members of our group helped to develop sustainable staff and volunteer teams within nonprofit organizations; integrated an awareness and engagement of diverse communities into organizational practice; facilitated work between several large institutional and community stakeholders; and strengthened the links between our neighborhoods and their environment. In each case, the focus of our work was to help individuals (and sometimes ourselves!) make the transition from isolation to collaboration. Using story, metaphor and models of collaboration, we showcase our learning in an informational and participatory session. We welcome you to join us in deepening both our practice of creating community and our understanding of communities of practice.

11:30 a.m. to 1 p.m.

Lunch Break

1 to 2:30 p.m.

Room 200

Redefining Leadership

Molly Ann Huber, MGT

Jenny Calhoun, OPP

Jessica Porter, OPP

The solutions we need for today's challenges cannot be determined completely by past thinking and ideas, but rather from an entirely new way of seeing the future. This time of change will be shaped by our capacity to redefine leadership. Join us in creating a new leadership paradigm by exploring what it means to lead during times of uncertainty. This engaging workshop offers participants an opportunity to recognize and mobilize leadership where it resides in each of us. Come hear, see and experience how every individual's unique gifts are essential for leading sustainable positive social change.

2:45 to 4 p.m.

Room 200

A River Runs Through It

Rod Crow, E&C

Tysan Dutta, E&C

Through two very different change projects, we each explored how water touches nearly every aspect of our environment. Rod looked for a way to increase community involvement in natural resource management by working with private landowners and the Stilly-Snohomish Fisheries Enhancement Task Force toward salmon habitat restoration. Tysan used the backdrop of the Wild Fish Conservancy to study ecosystems with kids and see how experiential learning with youth may hold hope for our environmental future.

4:15 to 5:15 p.m.

Room 100

Musical performance

featuring "The Band"

Rochelle House, organizer

**Special thanks to the following
for generous donations of food:**

Center for Creative Change

Fellow C3 graduate students

Nacharee Andersen



Hava Aviv, E&C

Jessica Brockish, STC, Seattle's Table:
Restaurant Food Recovery for Meal Programs;
jbrockish@gmail.com

Jenny Calhoun, OPP, Leadership in Ambiguous
Times: A Peer-learning Group at Fred Hutchinson
Cancer Research Center; calhoun.jenny@gmail.com

Rod Crow, E&C, Engaging Citizens in Salmon Habitat
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Center; LRFL@comcast.net

Piper Menke, OPP, Improving Communication and
Interdepartmental Relations through Appreciative
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Kat Myers, OPP, Community Conversations Project:
Bridge to the Future — Communities in Transition;
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Priya Nagar, OPP, Rural Development Institute
Women's International Day Fundraiser: Engaging
Greater Stakeholder Involvement Using Inclusion and
Diversity; priyanagar@msn.com

Elizabeth Pew, WSD, Defining Systemic Identity:
Informal Networks and Redundancy of Contact;
elizabethpew@gmail.com

Jessica Porter, OPP, Rediscovering Energy and
Commitment for Native Education Initiatives at AUS;
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Sustainability; sanford.eric@gmail.com

James Sasongko, OPP, Systemic Integration of The
Greater Seattle Chinese Chamber of Commerce's
Ambassador Program; jameswaskito@gmail.com

Marnie Schaetti, STC, Strategic Communication:
Harnessing the Power and Energy of an
Organization's Stories; marnie.schaetti@gmail.com

Lily So-too, E&C, Seeing the Orchard for the Trees;
lilysootoo@riseup.net

Katie Steinhauer, E&C, Sunday Parkways Cafe:
Engaging Communities Through Conversation;
katiesteinhauer@hotmail.com

Maria Tello, WSD, Moving from Diversity to Inclusion
using the Whole Systems Design Lens;
dulce.alma@gmail.com

Ian Todd, STC, Beyond the Oregon Trail: Advancing
the idea of using video games for learning through a
process of multi-stakeholder collaboration;
iantodd@alumni.princeton.edu

Aimie Vallat, STC, Rural Geographies: A Photo Essay
Exploring Local Food Resources and Youth Identity on
Whidbey Island; ajvallat@yahoo.com

Lisa Wiebe, WSD, Designing Integral Systems;
wiebehike@comcast.net

Reflective Practice: Community engagement

A Legacy of Practice

Reflective Practicum (RP) projects are a continuation of Antioch's rich history of cooperative education through social engagement. Since its establishment in 1852, Antioch has challenged students to be active participants in their education and to become courageous leaders in their communities.

Partners in Sustainable Change

When an organization works with a graduate student from the Center for Creative Change (CCC), they gain a project partner, many of whom are working professionals with proven areas of expertise and records of success.

Our highly motivated students are ready to put into practice the cutting-edge theories explored in the classroom. Together, CCC students and partnering organizations develop projects that provide immediate and sustainable practices for today's organizations.

Engaged Education

The two-year-long Reflective Practicum 1 and 2 series is a rigorous course of study that comprises one-third of the total credits required for a master's degree. The series blends theory with practice and supports students as they undertake sustainable change projects.

As part of the RP series, students present their projects in a public symposium. These professional presentations engage the community and showcase project partners. Attendees include students, partner organizations and the general public.

Center for Creative Change

Graduate Degrees:

M.A. in Environment and Community
M.A. in Organizational Psychology
M.A. in Strategic Communication
M.A. in Whole Systems Design
M.S. in Management

Graduate Certificates:

Business Leadership and Change
Management; Ecological Planning
and Design; Effective Communication
Strategies; Integrated Skills for
Sustainable Change; Organizational
Dynamics; Systems Thinking
and Design

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